



HANDBOOK

2009-2010 Edition



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Letter from the Director

Dear First Year Honorables:

Welcome to Temple! By the end of Orientation you will have been told so many things, given so much advice, and had so little sleep that we thought we'd supply you with this *Honors Handbook*, our version of a memory stick loaded with critical information. We expect you to read it cover to cover and refer to it when you have questions about rules, regulations and best practices for a successful undergraduate experience.

What else to tell you? You have all been successful in high school, both in and out of class. You know how to earn good grades while balancing athletics, student government, theater, etc., etc., etc. Chances are good that you'll do equally well here, but there are some differences worth noting.

- **Classes.** You have tremendous choice. We have something like 123 majors at Temple. Major in what you love. Double major and minor in what you come to love because you took classes that looked interesting. If you take this advice, you'll want to study, do well and have a beautiful transcript (and that transcript will travel with you—often ahead of you—for the rest of your life...just so you know). We will help make sure you don't get too carried away—we do want you to graduate in four years, five if you are in architecture.
- **Time.** You'll have a lot of it. This will be new, given how your high school lives were structured. Our staff has a pretty good idea of how distracting life in the residence hall can be (we had that experience ourselves) what with so many fascinating new people living next door (commuters, you'll find your new friends will be distracting, too!). Find friends who want to help you with calculus or with comp. Get yourself on some schedule. Above all, do something creative with your time along with studying: join a club—or start one; run for office; write for *Temple News*; join the Gospel Choir; do outreach in the community; go with Amanda to Appalachia; play a sport; go to the IBC; discover Philadelphia. Make use of your *Cultural Passport*, new this year. Do something to remind yourself that you are leading a fascinating life!
- **Professors.** Your high school teachers knew you well—you were probably their favorites, at least some of you. Get to know your professors here. At the most you'll only see them three times a week in class, maybe only twice, maybe just once. Go visit them in office hours. It is never too soon to drop by. If you are an introvert, know that all you have to do is express a scintilla of interest in whatever they teach, and they will be off and running on their topic. If they get to know you, when something cool comes along, your name will be the one they remember for a job, a research assignment, a scholarship. This can happen your first year at Temple. I might add that if you get to know us well we can be useful to you!
- **Win.** Just to remind you, our students have had tremendous success winning local and national competitions in a wide variety of fields. (Check out our Web site--). Here's the trick: you have to apply. And while I'm on the subject of successful applications, just know that our students do well getting into great summer programs, the best graduate and professional schools, and landing terrific jobs. *All* majors lead to success. And if you want data, I have data!
- **Go Away.** Okay, maybe that isn't what you expect to hear—you just arrived in North Philly. But we think you all would benefit from studying abroad, whether at one of our own campuses, say in Rome or Tokyo, or on other programs. Start talking about it with your families now so when the time comes, they will wish you *buon viaggio*. (Remind them that they can come and visit!)

I have much more to say, as does the Honorable staff—Amanda, Brad, Ana and Jackie—stop by anytime and just ask us for advice and we'll be on the case! Meanwhile, I'll leave you with this cutting from Larry Page's graduation speech, albeit at another university (Page co-founded Google—and had seed idea for it when he was 23--):

“Always work on something uncomfortably exciting.”¹

Have a great Temple experience! And remember, we are here to help you however we can.

Best,

Dr. Ost, aka Ruth



¹Tina Reed, “Googling New Things.” *Ann Arbor News*, 3 May 2009: A 1.



Honors Program Requirements

Freshmen & Transfers with Fewer Than 60 Credits

You must complete 10 Honors Courses

- **English 0902 (required unless you exempt)**
 - If you exempted from English with placement scores or transfer credits, you must take one additional Honors class at any level (to fulfill the 10-course requirement).
- **Mosaic 0951 and 0952 (required unless you took them before admission to Honors)**
- **Three additional Honors courses at any level— Honors Gen Eds are strongly recommended.**
- **Four upper-level courses numbered 2000 or above**
 - Honors courses, contracts, approved graduate classes, or an Honors independent study may be used to satisfy upper-level courses (See *Honors Policies* for more information on this option).

Note: There are a few 1- and 2-credit Honors courses—first-year seminars, for example. They do not count toward the 10-course requirement unless noted in the course description. To be on the safe side, check with an Honors advisor.

Students who Enter Honors with More Than 60 credits

You must complete 6 Honors Classes

- **Two Honors courses at any level**
 - If you do not have credit for the following classes, they must be taken in Honors.
 - **English 0902, Mosaic 0951 and 0952**
- **Four upper-level courses numbered 2000 or above**
 - Honors courses, contracts, approved graduate classes, or an Honors independent study may be used to satisfy upper-level classes (See *Honors Policies* for more information on this option).

Note: There are a few 1- and 2-credit Honors courses—first-year seminars, for example. They do not count toward the 10-course requirement unless noted in the course description. To be on the safe side, check with an Honors advisor.



Honors Program Requirements for Students on Accelerated Tracks

3+4 Med and Dental Accelerated Tracks

- Pre-Med Accelerated Option is only available for Health Scholars
- You must sign intent to pursue this track with the Office of Pre-Professional Health Professions during Freshman Year
- You are still required to complete 10 Honors courses—graduate level courses completed during the first year of Temple Med can be used to count towards these requirements (see an advisor for more information)

Pre-Pharm Tracks (2- and 3-year tracks): Not Degree Granting

- You must sign intent to pursue any of these tracks with the Office of Pre-Professional Health Professions during Freshman Year
- If you are on a non-degree granting track, you are eligible to take Honors classes, though the transcript notation (“Completed the University Honors Program”) is only available if you are granted a bachelor’s degree from Temple University

Note: Accelerated 3+4 Pre-Pharm is a degree granting option. If you are on this track, you are still expected to complete 10 Honors courses to receive designation on your transcript.

For more information on Pre-Health tracks, contact Neida Perez or Tammi Wrice in the Office of Pre-Professional Health Studies

1810 Liacouras Walk, Suite 100

(215) 204-2513

healthadvising@temple.edu

Note: If you are not on one of the aforementioned accelerated tracks and still plan to graduate early, you are responsible for meeting the 10-course requirement (or 6-course requirement if you joined Honors as a transfer with 60 credits or more).



Honors Program Requirements for Engineering & Business Students

Engineering Honors Track

The Engineering Honors track is under development. Look for it online by August 2009. First-year engineering students will be expected to take the 2-credit Honors Introduction to Engineering in spring 2010.

Contact: Dr. Steve Ridenour (sridenou@temple.edu)

Fox School of Business Honors Program

**The guidelines below pertain only to meeting University Honors requirements—see a Fox advisor regarding specific Fox Honors requirements students must meet*

Freshmen & Transfers with Fewer Than 60 Credits

You must complete 10 Honors Courses

- **English 0902**
 - If you are exempted from English with placement scores or transfer credits must take one additional Honors class at any level (to fulfill the 10-course requirement).
- **Mosaic 0951 and 0952**
- **Three Honors courses at any level (cannot be Fox courses)**
- **Four upper-level Fox courses numbered 2000 or above (e.g. Accounting 2901)**

Students who Enter Fox Honors with More Than 60 credits

You must complete 6 Honors Classes

- **Two Honors courses at any level (cannot be Fox courses)**
- **Four upper-level Fox courses numbered 3000 or above**

Contact: Dr. Jonathan Scott, academic director of the Fox School of Business, at scottjon@temple.edu or Chuck Allen, administrative director of the Fox School of Business, at callen@temple.edu for more information on Fox Business Honors requirements



Honors Scholars

If you are in the Honors Program and have a 3.5 GPA or above, you are eligible to complete a senior **Honors Scholars Project**. This will earn you the designation *Honors Scholar* on your transcripts. This project can be a thesis, creative work, or other project appropriate to the major or related field. The project is completed in conjunction with an independent study, research methods course, or capstone—and mentored by a faculty advisor.

- By junior year, find a mentor who will work with you to design and oversee your project. Have him/her sign off on your proposal. (Form available in Honors). Your proposal should include a time line (subject to revision, but it's important to have one at the outset).
- By April 30 of your junior year at the latest, submit your signed proposal to the Honors office.
- During senior year, complete the project. You and your mentor must decide on a due date, which should be at least a month before the end of the semester your senior year.
- Submit the project for approval by your mentor and an additional faculty member. They may plan a project defense, which is recommended (and good experience for grad school/law school, etc.) Both professors must sign off, indicating whether or not your project warrants the Honors Scholar designation.
- Submit a copy of your project (the format will depend on what you have done) to Honors with signatures. Required: e-mail (Honors@temple.edu) an abstract for posting on the Honors website.
- Present project at TURF/CreWS, or other approved conference or public venue. It can still be a work-in-progress. Consider entering your project in the Library Prize competition (\$1000 prize).
- If you can finish a draft of your project by the end of the summer before senior year, you will have a chance to polish it for use when you apply to graduate school.

For more information on proposing an Honors Scholar Project, see an advisor in the Honors office.

Some majors have additional requirements for being designated an **Honors Scholar**. Please contact the faculty coordinator for more information:

Fox School of Business: Contact: Dr. Jonathan Scott (scottjon@temple.edu) or Chuck Allen (callen@temple.edu)

College of Liberal Arts

- **History**—Contact: Dr. Harvey Neptune (nepydoo@temple.edu)
- **Political Science**—Contact: Dr. Hawley Fogg-Davis (hfd@temple.edu)
- **Psychology**—Contact: Dr. Kathy Hirsh-Pasek (khirshpa@temple.edu)
- **Criminal Justice** (under development)—Contact: Matt Hiller (mhiller@temple.edu)

College of Engineering : Contact: Dr. Steve Ridenour (sridenou@temple.edu)



Honors Policies

Probation and Dismissal

Grade Point Average

- You will be on probation if your cumulative GPA falls below 3.25.
- You will be back in good standing when you earn a 3.25 cumulative GPA.
- If you earn a semester GPA of at least 3.25, however, you will remain on probation rather than be dismissed.
- If you (except freshmen) do not earn a semester GPA of at least 3.25 after being placed on probation, you will be dismissed from the Honors Program
- To graduate with the Honors designation on your transcript, you must have a minimum cumulative GPA of 3.25. Honors Scholars must have a minimum cumulative GPA of 3.5.

Good news for freshmen: you have a grace period. You will not be reviewed for dismissal until second semester sophomore year. We know first-year students often change direction once they have taken a few college courses. We don't want you to worry about being dismissed from Honors while you are trying to figure out which major is going to work well for you.

Minimum Satisfactory Academic Progress in the Honors Program

- Those of you who came into Honors with fewer than 60 credits must complete at least:
 - 3 Honors classes by end of freshman year
 - 6 Honors classes by end of sophomore year
 - 8 Honors classes by end of junior year
- Transfers/Current Temple Students with more than 60 credits:
 - 3 Honors classes by the end of junior year

Note: If you are not meeting satisfactory academic progress for Honors **regardless of their GPA**, you will be notified and asked to communicate back to the program. If you do not respond by the date indicated in the correspondence, you will be dismissed from the Honors Program.



Honors Policies

Contract and Graduate Course Option

- You may use contracts, approved graduate classes, or an Honors independent study to help satisfy Honors Program requirements.
 - A **Contract** is an agreement between you and a professor to have his/her non-Honors class count for Honors credit. Generally you must do something unique for it to qualify, as if there were an Honors syllabus for the course. What qualifies? It should not be just adding ten pages to a paper assigned to the rest of the class—it could be a different kind of research paper, a more in-depth exploration of course topics via discussion or journals, or arranging to lead a class discussion. The **Honors Contract** form is available from the Honors Program office (or online through the Honors Web site). The form must be returned by the end of the add/drop period at the beginning of the semester.
 - To use a graduate course for Honors credit, you need to obtain permission from the professor and Dr. Ost before enrolling. You must also fill out a **Graduate Contract** form which is available in the Honors Program office.
 - To have an Honors independent study count towards the Honors requirements, the course must at least be 3 credits.
 - For any of these options to count towards your Honors Program requirements, you need to earn at least a **B+** in the course.

Note: Contracts may only be used for upper-level courses (2000 and above). **Contracts will not be approved for required survey courses—they are intended for electives.** You may use a maximum of 2 contracts to complete Honors requirements.

Course Overrides

If an Honors course is full, you may request a course override from an Honors advisor, though these are permitted only under rare circumstances.

Note: Following university protocol, we will not override students in English 0902 or Mosaic 0951/0952.



Honors Services and Opportunities

Academic Advising

We are the official advisors for students in:

University Studies (Undeclared/Pre-Nursing)

College of Liberal Arts (CLA)

College of Science and Technology (CST)

School of Communication & Theater (SCT)

It's always a good idea to meet with the Honors advisor before you register on OWLNET. Even after you've registered, it's not too late to come talk with us about your course selections. In addition to course selection, we can assist you with major selection, job and internship searches, recommendation letters, etc.

If you are in any other fine Temple school or college, we are your *unofficial* advisors. Come up and let us get to know you. We'll give you advice if you'd like—in fact, we'd like to!

Remember, if you ever have a question about who you need to see or where you need to go to get something done, it never hurts to stop by our office first. We can point you in the right direction, and maybe even take care of whatever it is you need done.

Main Advising: The Honors Office welcomes walk-in advising. However, once a semester, typically in October and March, we schedule formal main advising. This is when you sign up for an appointment, meet with whichever advisor you choose, and have a full 1/2 hour (or 15 minutes if you wish) to select classes, ask questions, and prepare for the next semester. You'll hear from us around registration time each semester via the listserv—stay tuned!

Library Privileges

As Honors students, you have graduate student borrowing privileges. You can check out books from any of Temple libraries for an entire semester.

Leadership and Community Service Opportunities

The Honors Program offers numerous ways to get involved on Temple's campus and beyond!

- You can tutor students in surrounding communities (e.g. Francisville). See Ruth for more information.
- Honors Activities Board: Work with fellow Honors students to program socially and culturally enlightening events each semester. Past events include a trip to the Philadelphia Zoo, a roundtable talk on graphic novels and comics, job search workshops, a bike trip around Philadelphia and a trip to NYC! See Brad for more information.
- Honors Peer Mentors: Serve as ambassadors to both Temple and the Honors Program during the spring semester by leading prospective students on campus and residence hall tours and helping with Experience Temple Day. See Ana for more information.
- Honors Appalachia Experience: Travel with Amanda and other Honors students to build homes in Kentucky. See Amanda for more information.



Honors Services and Opportunities

Scholarship and Fellowship Advising

Honors students have done well winning fellowships and scholarships. This year Kylie Patterson, a double major in political science and African American Studies--and the 2009-2010 TSG president-- was named a Truman Scholar (www.truman.gov); Avi Fox, an environmental studies major, won a Udall Fellowship (www.udall.gov); Christina Thatcher, an education and English major and a sociology and anthropology minor, was named a Marshall Scholar and will be going to the University of Cardiff in the fall (<http://www.marshallscholarship.org/>); and Bryce Bayer, a junior English major, is heading for Edinburgh as a St. Andrew's Scholar. Those are just to name a few from this past year. While you may not be sure which scholarship or fellowship is best for you, what is certain is that if you don't apply, you definitely won't win. We post scholarship opportunities on the listserv and the Honors Web site, but we also recommend coming in to chat with Ruth or an advisor about which ones you should consider. You can even look on your own—just google search scholarships in your field or interest of choice—you never know what you may find. Some to consider include:

- Benjamin A. Gilman International Scholarship
- Rhodes Scholarships
- Marshall Scholarships
- George J. Mitchell Scholarships
- Fulbright Scholarships
- Carnegie Endowment for International Peace Junior Fellows Program (seniors apply)
- Jack Kent Cooke Foundation Graduate Scholarship Program
- Barry M. Goldwater Scholarship
- Harry S. Truman Scholarship
- Thomas R. Pickering Foreign Affairs Fellowship
- Morris K. Udall Scholarships
- St. Andrews Fellowship (this one is local)

We're glad to do whatever we can to help you with your applications, For more information and eligibility, first check the scholarship websites. You can find the links if you go to www.temple.edu/honors/scholarships.htm. If you find one that dovetails with your interests, speak with Ruth Ost, our own scholarship guru!





Applying for Scholarships

How to Make Yourself Competitive

Denise Connerty & Ruth Ost

I. “The Vision Thing”

If you’re asking for thousands of dollars, you need to convince committees at various stages of the process that if they invest in you, they’ll be spending their money wisely. They need to see that you are going to put that money to good use, and that awarding a scholarship to you is going to make a difference.

To that end, you need to have:

- A focused vision for your future and your place in the world
- A desire to make a difference in some way
- Goals that will help you to fulfill that vision
- Passion
- Commitment

This will all be articulated eloquently in a well-formulated, feasible plan for the scholarship period that makes sense and represents a natural transition from what you’ve already done to what you plan to do in the future. Your plan should build upon the foundation you already have, and lay the groundwork for your future.

II. The Essays

Learn how to write and learn how to really enjoy having people criticize (constructively, of course) your writing. The essays that are required for scholarship applications are the crux of the application and must be very well-written and carefully constructed.

III. Academics

Of course you need to have an excellent GPA and academic record, but you also need to make sure that you’re choosing challenging courses, and courses that support the vision/goals and the plan for the scholarship period.

IV. Extracurricular Activities/Awards/Honors

Scholarship committees are looking for well-rounded, talented, committed and motivated individuals who are living full lives outside of the classroom while maintaining 4.0 grade point averages. Get involved, and the sooner the better. Don’t wait until junior year to start tutoring, join Habitat for Humanity or try out for intramural football. Starting early and sustaining your involvement shows commitment. If Temple doesn’t have an organization you’re interested in, start one. That shows initiative and motivation. Assume a leadership role. The more competitive, prestigious scholarships are looking for demonstrated leadership ability.

V. Come see us. Denise Connerty is in International Program; you know where Ruth is.



Temple Research Opportunities

Diamond Research Scholars Program

The Diamond Research Scholars Program provides Temple undergraduates the opportunity to engage in a focused, mentored research or creative arts project during the summer and fall. The program requires that students participate in the three-day Diamond Research Program Institute and devote eight to ten weeks during the summer to develop a research project in their area of interest under the direction of their faculty mentor. Students who are accepted into the program will receive the “Conwell Undergraduate Research Award” of \$2750 and tuition remission for up to three credits fall term for independent study (credits that exceed 17 s.h.)

For more information and to apply go to http://www.temple.edu/vpus/programs_initiatives/upperdivision/diamondresearchscholars.htm

CARAS

The Office of Research and Strategic Initiatives in collaboration with the Office of the Provost and the Deans of Temple University’s Schools and Colleges is pleased to announce a new funding opportunity to encourage and support undergraduate and professional students engaged in scholarly, creative, and research projects that contribute to advancing studies in their field of study. Undergraduates pursuing degrees in any school or college at the university and professional students in the schools of Dentistry, Law, Medicine, Pharmacy, and Podiatry are welcomed and encouraged to apply.

The Creative Arts, Research and Scholarship Program (CARAS) provides undergraduate and professional students grants of up to \$3,000 in support of scholarly, research or creative arts projects undertaken with the supervision of a faculty mentor. Successful applications will provide a clearly focused project addressing a significant issue, concern, or aspect in the student’s field of study, include a detailed budget proposal, and be endorsed by a faculty mentor and the dean of the student’s school or college.

Eligibility: Current undergraduates and professional students in Dentistry, Law, Medicine, Pharmacy, or Podiatric Medicine are eligible to apply. Candidates must have at least one full-time semester after the funding period.

Undergraduate Research Incentive Fund (URIF)

The Undergraduate Research Incentive Fund is available to any full-time undergraduate student enrolled at Temple who seeks financial support for research related activities such as undergraduate research projects or participation in professional conferences. Awards from the URIF are dependent on the availability of matching funds from the students’ own Department, School and/or College.

Temple Undergraduate Research Forum

TURF/CreWS

The Temple Undergraduate Research Forum - Creative Works Symposium (TURF-CreWS) provides ambitious, intellectually motivated undergraduate students the opportunity to present and defend their original research or creative work to a forum of colleagues, faculty, family, and friends. TURF/CreWS is open to all departments and all colleges.

TURF/CreWS welcomes research from every discipline. All Schools, Colleges, Departments, and Programs in the University are eligible to nominate undergraduate student papers, posters, and works. TURF-CREWS participation is on a competitive basis.

Remember: Apply!



College/Major Requirements

Each school/college at Temple has specific requirements for graduation.. Please check the Temple Bulletin at www.temple.edu/bulletin to see your requirements.

Distribution Requirements*

***If you are earning a B.A. in CLA or CST, you must satisfy distribution requirements in order to graduate. Please see the chart below for more information**

How do I satisfy my distribution requirements?	B.A. candidates in CLA or CST need at least 2 upper-level classes (2000 or above) outside of their major's division to satisfy their distribution requirements. For example, if you're a Religion major (Humanities), choose 2 upper-level courses from the Social Sciences and/or the Math/Sciences. If you're a Physics Major (Science), choose 2 upper-level courses from the Social Sciences and/or the Humanities.
Which courses are in the <u>Humanities</u> division?	Art History, English, Greek & Roman Classics, Foreign Languages, Religion, Philosophy
Which courses are in the <u>Math/Sciences</u> division?	Biochemistry, Biology, Chemistry, Computer & Information Sciences, Geology, Mathematics, Mathematical Economics, Physics.
Which courses are in the <u>Social Sciences</u> division?	African-American Studies, American Studies, Anthropology, Asian Studies, Criminal Justice, Economics, Geography & Urban Studies, History, Jewish Studies, Latin American Studies, Political Science, Psychology, Sociology, Women's Studies.

Language Requirements (for Gen Ed Students)

If you are earning a B.A. in CLA, CST, or Tyler, you must satisfy an additional foreign language requirement in addition to a Gen Ed World Society course.

B.A. in CST/Tyler: Complete or place out of language through 1002/1902

B.A. in CLA: Complete or place out of language through 1003/1903

Or

Complete or place out of language through 1002/1902 and take additional Gen Ed World Society course

YOUR INDIVIDUAL MAJOR MAY HAVE OTHER LANGUAGE REQUIREMENTS.PLEASE CHECK YOUR MAJOR'S BULLETIN PAGE AT WWW.TEMPLE.EDU/BULLETIN



General Education Requirements

All first-year students who matriculate at Temple University in the Fall of 2009 must complete the Gen Ed curriculum, consisting of 11 courses in 9 different areas. You are advised to take the three-semester sequence including Analytical Reading & Writing and Mosaic I & II as soon as possible after entering Temple in order and in successive semesters. It's a good idea to take the Gen Ed Quantitative Literacy and the Science and Technology courses early on, as well.

<u>You MUST take these in Honors:</u>	
Analytical Reading & Writing	1 course, 4 credits
Mosaic Humanities Seminar I & II	2 courses, 3 credits each
<u>It makes sense to take these Gen Ed Courses in Honors:</u>	
Quantitative Literacy	1 course, 4 credits
Arts	1 course, 3 or 4 credits
Human Behavior	1 course, 3 credits
Race & Diversity	1 course, 3 credits
Science & Technology	2 courses, 3 credits each
U.S. Society	1 course, 3 credits
World Society	1 course, 3 credits

Waivers

In some circumstances--when you enter with qualifying AP scores or transfer credit, or due to your choice of a major or program--you will be able to waive specific Gen Ed requirements.

Successful completion of an approved study abroad program provides a waiver from the World Society area of Gen Ed.

To see if you're eligible for a Gen Ed waiver, see an advisor.

Minimum Grade

To successfully complete Gen Ed, you must earn a C- or better in each Gen Ed course.

Locating Courses

Gen Ed courses are identified with the numbers "08XX." Gen Ed Honors courses are listed as "09XX."

Limits on Credit for Courses from the Same Department

You may use no more than two courses from a single department to satisfy Gen Ed requirements. Foundation courses are excluded.

For more information: <http://www.temple.edu/provost/gened/>



Temple Resources

Tuttleman Counseling Services

Tuttleman Counseling Services offers you support for emotional, educational or vocational concerns. Assistance is confidential and free of charge. Tuttleman Counseling provide an atmosphere that is informal and professional, where you'll feel safe and comfortable seeking help.

1810 Liacouras Walk (5th floor), Telephone: 215-204-7276

Math and Science Resource Center

The Math and Science Resource Center (MSRC) offers FREE tutorial assistance to anyone enrolled in any core mathematics, science or statistics course. A visit to the MSRC Web site links you with hours of operation, tutoring schedules by subject and additional resources available for student use.

Math & Science Resource Center

1810 Liacouras Walk - Rooms 201 & 208 , <http://www.temple.edu/msrc>

Writing Center

The Writing Center offers a variety of services designed to support you in your writing. The most important of these services is one-on-one tutoring, and it is available to undergraduate and graduate students across the curriculum. Tutoring is available on a drop-in basis or by appointment, and e-mail tutoring is available through our Web site. In addition, the Writing Center offers in-class writing workshops.

Tuttleman Learning Center, Room 201 Telephone: 215-204-0700

<http://www.temple.edu/writingctr>, uwcenter@temple.edu

Career Center

Serving all Temple students and alumni, the Career Center provides a full range of services to optimize internship and employment opportunities and enhance lifelong career success. Both in person and online we provide:

- Career assessment, exploration programs and industry information to explore majors and careers
- Guidelines, strategies and expert advice on resumes, cover letters, interviewing, and job searches
- On-line job and internship posting and on-campus recruiting

220 Mitten Hall, careercenter@temple.edu

Student Leadership Challenge

Temple University offers a comprehensive leadership development program named the Student Leadership Challenge. The Challenge creates experiences and opportunities that foster leadership education, leadership training, and leadership development to equip young adults to be thoughtful leaders both on and off campus and prepare them for effective citizenship after graduation. Program offerings include a six-day LeaderShape Institute, a Leadership Living Learning Community, Exploring Leadership Speaker Series, one-day leadership conferences, leadership skills workshops, Emerging Leaders Seminar program, for-credit courses related to leadership, service experiences, experiential leadership coaching, and various trainings for student leaders by request. For more information about the Student Leadership Challenge go to www.temple.edu/studentleadershipchallenge or e-mail lead@temple.edu.



Important Temple Policies

Add/Drop Deadlines

You may add or drop a class through the second week of the semester without it showing up on your final transcript. However, during the second week, you must obtain professor permission before you may add a course, and fees may apply to any schedule revisions you make during this time.

Withdrawals

It is critical to choose your courses with care—and sensible to check with us just to make sure you haven't overlooked something that we would notice. During the drop/add period within the first two weeks of class, you have an opportunity to change your schedule if you've made a mistake. We are happy to meet with you if you have misgivings. After this you must work hard and complete the courses on your roster. We usually advise against withdrawals. W's are not an approved way of improving your GPA. Remember, you are only allowed five course withdrawals during your time at Temple, and you may not withdraw from the same course more than once.

Medical Withdrawals

It is possible to withdraw from an entire semester due to a medical emergency or another situation that requires you to leave Temple University for an extended amount of time. If approved, none of the withdrawals will count towards your five-course limit. See an advisor if such a situation does occur.

Plagiarism

In case you were wondering, “Is it plagiarism to...”

—copy sentences or paragraphs from one or more sources which are the work of other persons without clearly identifying their origin by appropriate referencing? **Yes.**

—submit work which has been wholly or partially copied from another student's work? **Yes.**

—use another person's ideas, work, or research data without appropriate acknowledgement? **Yes.**

—even if I lift something from the Internet? **Yes.**

The Honors Program is a staunch supporter of the University Disciplinary Code. If students plagiarize, we recommend that professors bring the violation to the attention of the University Disciplinary Committee.



Please change your TUA/TUB e-mail address...

While your TUA/B e-mail address will stay functional, these days no one likes to open e-mail if they do not know who it is from. This means you have to create an alias e-mail, and then make it your preferred e-mail address.

To view or create aliases, go to the Cherry & White Pages Web site (<http://directory.temple.edu>). Then select **Update Cherry & White** at the top of the page.

Note: You can also choose the **Update Cherry & White** option from within the TUportal Web site (<http://tuportal.temple.edu>).

Publish my entry in the Cherry & White Pages

Choose your @temple.edu e-mail addresses:

- Username: tua47601@temple.edu
- E-mail Alias 1: @temple.edu
- E-mail Alias 2: @temple.edu
- E-mail Alias 3: @temple.edu
- E-mail Alias 4: @temple.edu
- E-mail Alias 5: @temple.edu

* E-mail Drop: [E-mail Drop has been discontinued effective Dec 22, 2003](#)

Exclude me from Departmental & Organizational Mailing Lists

Disclaimer: Honors does not take responsibility for the awful Paris Hilton references above. Our deepest apologies. We digress...

Once you log on with your AccessNet username and password, you can then type your aliases into the E-mail Alias fields as shown below:

The requirements for creating an alias are:

- It must begin and end with a letter of the alphabet (lowercase or uppercase) or a number.
- You may use dashes (-) or periods as long as they are not at the beginning or the end of the alias.
- It must contain at least three characters.
- **You can also use an alias as your primary e-mail address (the address that is shown in your Cherry & White Pages listing). To do this, just click on the circle in front of the desired address.**

After editing these fields and hitting the **Submit** button at the bottom of the page, you must verify your AccessNet password to make your changes complete.

Reminder: Stay informed on all Honors events and opportunities by reading your e-mail from the Honors listserv: <hnsinfo@listserv.temple.edu>



PHI BETA KAPPA and Latin Honors

PHI BETA KAPPA

Founded in 1776, the Phi Beta Kappa society is the oldest and most prestigious academic honor society recognizing those students who demonstrate a well-rounded liberal arts education in their field of study. Membership in the society is open only to students enrolled in CST or CLA. Eligibility for membership is considered each **spring**. At this time, **juniors** and **seniors** who are candidates for the BA or BS degree are eligible for consideration if their undergraduate record fulfills the minimum requirements stated below.



Why should I care?

If the words “resume” or “transcript” mean anything to you, then you should care. This is arguably the most prestigious academic society in the country and having it on your CV tells the employer/grad school a lot about you. It’s a huge honor to be invited to join.

So, what do I have to have to get noticed?

Candidates must:

1. Either have completed or be in the process of completing 60 semester hours of courses in CLA or CST at Temple.
2. Have taken 12 credits per semester for at least four semesters which may include the current semester and/or two consecutive summer sessions.
3. Have completed or be enrolled in 2 full-time semesters at one of the Philadelphia campuses of the University.
4. Have a GPA of at LEAST 3.80 to be elected as a junior, 3.50 for election as a senior.
5. Have demonstrated knowledge of mathematics and of a foreign language at least minimally appropriate for a liberal education.
6. You need to take a math course to satisfy PBK requirements. Check the Temple PBK site for specific details on which QL courses count.

Foreign Language: You **must have proficiency up through the level of 1003 or 1903** to be considered. If you exempt from a language during your placement tests, that will suffice. Students for whom English is a second language are exempted from this requirement provided that a notation to this effect appears on the “events” screen of the student’s ISIS record. It is the student’s responsibility to make sure that this notation is made prior to the semester in which eligibility will be considered.

Whom do I call for info?

Phi Beta Kappa calls you. However, if you have any questions as to the specifics of the requirements, log onto their website www.temple.edu/pbk/

Latin Honors

As of May 2009, Latin Honors will be awarded in each school or college using the following guidelines:

- Student must have completed 60 credits at Temple
- Summa Cum Laude: the top 2% or each college’s distribution of cumulative GPAs for the graduating cohort
- Magna Cum Laude: the top 5% or each college’s distribution of cumulative GPAs for the graduating cohort
- Cum Laude: the top 9% or each college’s distribution of cumulative GPAs for the graduating cohort